Colton Joint Unified School District Washington High School



2021-22 School Accountability Report Card

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Colton Joint Unified School District 1212 Valencia Drive Colton, CA 92324-1798 (909) 580-5000 www.cjusd.net

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Principal's Message

District established Washington High School as an alternative educational setting for students who are seeking to follow an educational path outside of the comprehensive school setting. We serve students from Kindergarten through twelfth grades. Parents may choose to home school their students in our Home Choice (K-8) program. Other parents may choose to allow their students to work from home using our Independent Study (9-12) program. Some students may need a smaller classroom setting and enroll in our Middle School (7-8) or High School (9-10) opportunity programs.

highly qualified to deliver the Common Core State Standards curriculum. Our vision is helping students to become prepared to pursue a college and/or career path. We accomplish this by providing extra support to our students through our tutoring staff, counselors and support programs. This year,

CAASPP Te	st Results in	ELA by St	udent Groเ	ıp (2021-2	2)
Student Groups	Total Enrollment	# Tested	% Tested	% Not Tested	Percent Met or Exceeded
All Students	24	18	75.00	25.00	5.56
Female					
Male	20	16	80.00	20.00	0.00
Amer. Indian or Alaska Native	0	0	0	0	0
Asian					

Black or

Average Class S	Size and Cla	ss Size Dis	tribution	
		201	9-20	
	Avg. Class Number of Classes			
Grade	Size	1-20	21-32	33+
2	1.0	1		
3	1.0	1		
5	1.0	1		
		202	0-21	
	_			
	Avg. Class	Nui	mber of Clas	ses
Grade			mber of Clas mbe ఽ⊅ຽ⊈ las	
Grade K	Class			
	Class Spings	1-20Sur		
К	Class Since 1.0	1-20Sur 1		
K 1	1.0 3.0	1-20Sur 1 1		
K 1 2	1.0 3.0 2.0	1-20Sur 1 1 2		
K 1 2 3	1.0 3.0 2.0 1.0	1-20Sur 1 1 2 2		

^{*}Number of classes indicates how many classes fall into each size category (a range of total students per class).

2021-22 data not available at the time of production of this report

Class Size

The Class Size Distribution table in this report illustrates the distribution of class sizes by subject area, the average class size, and the number of classes that contain 1-22 students, 23-32 students, and 33 or more students. Calculations exclude classrooms of 50 or more students.

Average Class Size and Class Size Distribution 2019-20

is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays."

Chronic	Absenteeism	By Student G	roup (2021-22)	
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	130	93	57	61.3
Female	49	32	17	53.1
Male	81	61	40	65.6
Amer. Indian or Alaska Native	1	0	0	0.0
Asian	1	0	0	0.0
Black or African-Amer.	9	5	5	100.0
Filipino	0	0	0	0.0
Hisp. or Latino	101	81	46	56.8
Native Hawaiian or Pacific Islander	0	0	0	0.0
Two or More Races	1	1	1	100.0
White	17	6	5	83.3
English Learners	17	13	9	69.2
Foster Youth	8	7	7	100.0
Homeless	10	6	4	66.7

These materials complied with the state's content standards and curriculum frameworks.

	Textbooks	
Adoption Year	Publisher & Series	Pupils Lacking Textbooks
English Langu	age Arts	
2017	College Board, SpringBoard, English Language Arts & English Language Development	0 %
2017	McGraw Hill, Reading Wonders	0 %
2017	McGraw Hill, Study Sync	0 %
Foreign Langu	ıages	
2017	McGraw Hill Education, Asi Se Dice, Level 1	0 %
2017	Vista Higher Learning, Espanol Santillana	0 %
History-Social	Science	
2019	Cengage Learning, U.S. History, 1877 to Present, America Through the Lens	0 %
2019	Cengage Learning, World History: Medieval	

an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Academic Counselors & Other Suppo (Nonteaching Professional Staff 2021-22		
	No. of Staff	FTE
Academic Counselor	2	1.5
Campus Security	2	2.0
Mental Health Counselor (County & District)	1	0.5
Nurse	1	0.2
Psychologist	1	0.4
Counselor-to-Student Ratio: 1:15		

Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Preparation and Placement

The charts below identify the number of teachers at Washington High School, Colton Joint Unified School District and the State who are 1) fully credentialed; 2) intern credential holders who are properly assigned; 3) teachers without credentials and misassignments; and 4) credentialed teachers who are assigned out-of-field under ESSA.

The charts also report Washington High School information related to 1) the number of teachers on permits and waivers; 2) the number misassigned; 3) the number of vacant positions; 4) the number of credentialed teachers authorized on a permit or waiver; 5) the number of local assignment options; 6) the percent of misassignments for English Learners; and 7) the percent with no credential, permit or authorization to teach.

Teacher Preparation and Placement Authorization / Assignment (2021-22)			District Number		State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	3.3	50.8	882.9	93.0	234405.2	84.0
Intern Credential Holders Properly Assigned	0.0	0.0	1.0	0.1	4853.0	1.7
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.0	0.0	5.9	0.6	12001.5	4.3
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	3.1	48.5	14.3	1.5	11953.1	4.3
Unknown	0.0	0.8	44.8	4.7	15831.9	5.7
Total Teaching Positions	6.5	100.0	949.0	100.0	279044.8	100.0

Teacher Preparation and Placement Authorization / Assignment (2020-21)					State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement	6.0	54.7	888.7	92.1	228366.1	83.1

	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0
Teachers Without Credentials and Misassignments (Considered "ineffective" under ESSA) Authorization/Assignment (2020-21)	Number
Permits and Waivers	0.0
Misassignments	0.0
Vacant Positions	0.0
Total Teachers Without Credentials and Misassignments	0.0
Credentialed Teachers Assigned Out-of_Field (Considered "out-of-field" under ESSA) / Indicator (2021-22)	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assigment Options	3.1
Total Out-of-Field Teachers	3.1
Credentialed Teachers Assigned Out-of_Field (Considered "อนt-of-field" under ESSA) / Indicator	
(2020-21)	Number
Credentialed Teachers Authorized on a Permit or Waiver	0.0
Local Assigment Options2021-22)m 8 TL Tw 1 0 0 1 315.234 4902	
Total Out-of-Field Teachers	4.9

CD865/96igignentatis/hitidatetor
(2021-22)

For English Learners (a percentage of all the classes

Misassignments for English Learners (a percentage of all the classes a title fice glished ehallethe classes a rittle fice glished ehallethe classes are to 0.016568 688 | 533.732 688 | 408.5605 445.22 Tm