



Student Achievement

Physical Fitness

In the spring of each year, Ruth O. Harris Middle School is required by the state to administer a physical fitness test to all students in grade seven. The physical fitness test (PFT) for students in California schools is the FITNESSGRAM. The main goal

- Classroom cleaning
- Office area cleaning
- Restroom cleaning

Ruth O. Harris Middle School is a closed campus. During school hours, all visitors must sign in at the school's office and wear identification badges while on school grounds.

School Site Safety Plan

The Comprehensive School Site Safety Plan was developed for Ruth O. Harris Middle School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, and dress code policy. The school's most recent school safety plan was reviewed, updated, and discussed with school staff in February 2022.

Classroom Environment

Discipline & Climate for Learning

Ruth O. Harris Middle School's discipline practices and behavior management strategies comply with approved board policies and are designed to create effective learning environments and minimize classroom disruptions. Progressive discipline and proactive measures are employed in the classroom for those students experiencing difficulty following school rules and demonstrating positive behavior. Disciplinary intervention is managed by school administrators in a fair, firm, and consistent manner based upon the nature of each situation.

Suspensions & Expulsions			
	19-20	20-21	21-22
	School		
% Students Suspended	0.0	8.1	
% Students Expelled	0.0	0.0	
	District		
% Students Suspended	0.0	5.3	
% Students Expelled	0.0	0.1	
	State		
% Students Suspended	0.2	2.5	3.2
% Students Expelled	0.0	0.1	0.1

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to other school years.

Data collected during the 2020-2021 school year may not be comparable to earlier years of this collection due to differences in learning mode instruction in response to the COVID-19 pandemic

Suspensions and Expulsions by Student Group (2021-22)		
Student Group	Suspensions Rate	Expulsions Rate
All Students	8.1	0.0
Female	4.5	0.0
Male	11.1	0.0
Non-Binary	0.0	0.0
Amer. Indian or Alaska Native	0.0	0.0
Asian	0.0	0.0
Black or African-Amer.	10.7	0.0
Filipino	0.0	0.0
Hisp. or Latino	8.3	0.0
Native Hawaiian or Pacific Islander	0.0	0.0
Two or More Races	0.0	0.0
White	10.7	0.0
English Learners	13.8	0.0

Foster Youth

Curriculum & Instruction

Staff Development

All training and curriculum development activities at Ruth O. Harris Middle School revolve around the California State Content Standards and Frameworks. During the 2021-22 school year, Ruth O. Harris Middle School held staff development training devoted to:

- Assessments
- AVID Strategies
- Culturally Responsive Teaching
- Positive Behavioral Interventions and Supports (PBIS)
- Special Education Training
- Social Emotional Learning (SEL)
- School Safety
- Technology Integration

Decisions concerning selection of staff development activities are performed by all staff using tools such as teacher input and data analysis to determine the areas in which additional teacher training may enhance classroom instruction and increase student achievement levels. Ruth O. Harris Middle School supports ongoing professional growth throughout the year on minimum days. Teachers meet in both grade level and department level teams to conduct data analysis to identify areas of need. Teaching staff are provided the opportunity to participate in district-sponsored staff development workshops or training sessions as 1) a supplement to site-based staff development, 2) for reinforcement of or follow-up on previous training, or 3) follow-up training for newly implemented programs/curricula.

During the 2020-21, 2021-22, and 2022-23 school years, Ruth O. Harris Middle School's teachers had the opportunity to attend the following events hosted by the Colton Joint Unified School District:

2020-21 Training:

- Alludi (Online, Self-Paced PD for All Staff)
- CA Induction Program
- Colton Cohort (Orenda Data Review Sessions)
- Distance Learning Strategies (including Technology Tools)
- Equity
- Instructional Leadership Teams (Focused on Strategies to Support English Learners)
- Quality Teaching for English Learners (QTEL)

2021-22 Training:

- SBSS Standards for Math Practices
- Cognitive Coaching
- HSS Alive
- TEL
- Trauma Resource Institute
- Web Training

2022-23 Training:

- Educational Technology
- Parent Project
- Science Training
- Dual Immersion CAFE
- Positive Behavior Interventions and Supports (PBIS)
- Restorative Practices
- Differentiating Instruction
- LETRS Training
- DIBELS Training
- Professional Learning Group

Ruth O. Harris Middle School offers support to new and veteran teachers through peer coaching and mentoring. Instructional aides are provided targeted training

The charts also report Ruth O. Harris Middle School information related to 1) the number of teachers on permits and waivers; 2) the number misassigned; 3) the number of vacant positions; 4) the number of credentialed teachers authorized on a permit or waiver; 5) the number of local assignment options; 6) the percent of

