

Colton Joint Unified School District
Mary B. Lewis Elementary School

Grades TK through 6
Cari Bill, Principal
cari_bill@cjUSD.net

18040 San Bernardino Avenue
Bloomington, CA 92316
PH: (909) 580-5025 FAX: (909) 430-2832
www.cjUSD.net/lewis
CDS #: 36676866035653

2021-22 School Accountability Report Card
Published February 2023

Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324-1798
(909) 580-5000
www.cjUSD.net

**2022-23
Board of Education**

Mrs. Joanne E. Thoring-Ojeda
President
Mr. Frank A. Ibarra
Vice President
Mr. Dan Flores
Clerk
Bertha Flores
Member
Mr. Israel Fuentes
Member
Mrs. Patt Haro
Member
Ms. Berenice Sandoval
Member

District Administration

Dr. Frank Miranda
Superintendent
Gregory Fromm
Assistant Superintendent,
Business Services
Brandon Dade
Assistant Superintendent,
Human Resources
Dr. Tina Petersen
Assistant Superintendent,
Educational Services
Anthony Ortiz, Ph.D.
Assistant Superintendent,
Student Services

Contents

Principal's Message
Mission
School Description
Student Achievement
Local Control Accountability Plan (LCAP)
Parent Involvement
School Facilities & Maintenance
Classroom Environment
Curriculum & Instruction
Professional Staff
District Expenditures
SARC Data

Principal's Message

I'd like to welcome you to Mary B. Lewis Elementary School's Annual School Accountability Report Card. In accordance with Proposition 98, every school in California is required to issue an annual School Accountability Report Card that fulfills state and federal disclosure requirements. Parents will find valuable information about our academic achievement, professional staff, curricular programs, instructional materials, safety procedures, classroom environment, and condition of facilities.

Mary B. Lewis Elementary School provides a warm, stimulating environment where students are actively involved in learning academics as well as positive values. Students receive a standards-based, challenging curriculum by dedicated professional staff and based on the individual needs of the students. Ongoing evaluation of student progress and achievement helps us refine the instructional program so students can achieve academic proficiency.

We have made a commitment to provide the best educational program possible for Mary B. Lewis Elementary School's students, and welcome any suggestions or questions you may have about the information contained in this report or about the school. Together, through our hard work, our students will be challenged to reach their maximum potential.

Mission

MissionMissionMissionMission

Student Achievement

Physical Fitness

Double dashes (--) appear in the table when the number of students is ten or fewer,

Campus Description	
Year Built	1954
Acreage	9.8
Square Footage	58358.4
Quantity	
Permanent Classrooms	20
Portable Classrooms	17
Restrooms (sets)	3
Cafeteria	1
Library	1
Computer Lab	1
Staff Lounge	1
Staff Work Room	1

Facilities Inspection

The district's maintenance department inspects Mary B. Lewis Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Mary B. Lewis Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Wednesday, November 23, 2022. Deficiencies noted in the school inspection survey were corrected immediately by the district's maintenance department. During fiscal year 2022-23, all restrooms were fully functional and available for student use at the time of the inspection.

School Facility Good Repair Status			
Most Recent Inspection: Wednesday, November 23, 2022			
Item Inspected	Repair Status		
	Good	Fair	Poor

Chronic Absenteeism By Student Group (2021-22)				
Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	689	614	318	51.8
Female	335	299	146	48.8
Male	354	315	172	54.6
Amer. Indian or Alaska Native	1	1	1	100.0
Asian	2	1	0	0.0
Black or African-Amer.	36	31	17	54.8
Filipino	0	0	0	0.0
Hisp. or Latino	614	548	282	51.5
Native Hawaiian or Pacific Islander	2	2	2	100.0
Two or More Races	6	6	6	100.0
White	28	25	10	40.0
English Learners	185	172	91	52.9
Foster Youth	9	9	4	44.4
Homeless	36	31	22	71.0

For example, an FTE of 1.0 designates a full-time position and the employee is on campus and available all day every day of the week; an FTE of 0.5 indicates that the staff member is available and on campus a portion (50%) of the week.

Academic Counselors & Other Support Staff (Nonteaching Professional Staff) 2021-22		
	No. of Staff	
Academic Counselor	0	0
Speech Therapist	2	1.0
Counselor	1	1.0
Health Assistant	1	0.6
Library Media Technician	1	1.0
Nurse	1	*
Psychologist	1	0.4

* as needed
 Note: One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50% of full time.

Teacher Preparation and Placement

The charts below identify the number of teachers at Mary B. Lewis Elementaryd available all day every day of t,ev* as neededSpeech Therapist

Teacher and Administrative Salaries 2020-21		
	District	State Average of Districts in Same Category
Beginning Teacher Salary	\$52,385	\$51,081
Mid-Range Teacher Salary	\$83,107	\$77,514
Highest Teacher Salary	\$107,291	\$105,764
Superintendent Salary	\$240,465	\$298,377
Average Principal Salaries:		
Elementary School	\$133,775	\$133,421
Middle School	\$142,721	\$138,594
High School	\$156,144	\$153,392
Percentage of Budget:		
Teacher Salaries	32.64%	31.6%
Administrative Salaries	5.28%	4.97%

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Expenditures Per Student