

charts.

| Campus Description | | |
|---------------------------|----------|--|
| Year Built | 1991 | |
| Acreage | 10 | |
| Square Footage | 51638.4 | |
| | Quantity | |
| Permanent Classrooms | 20 | |
| Portable Classrooms | 13 | |
| Restrooms (sets) | 3 | |
| Computer Lab(s) | 2 | |
| Staff Lounge/Work Room(s) | 1 | |
| Library | 1 | |
| Cafeteria(s) | 1 | |
| Playground(s) | 1 | |
| Special Education Room(s) | 2 | |

Facilities Inspection

The district's maintenance department inspects Jurupa Vista Elementary School on an annual basis in accordance with Education Code §17592.72(c)(1). Jurupa Vista Elementary School uses a school site inspection survey to identify unsafe or hazardous conditions and facility improvement needs. The most recent school inspection took place on Tuesday, November 22, 2022. Deficiencies noted in the school inspection survey were corrected immediately by the district's maintenance department. During fiscal year 2022-23, all restrooms were fully functional and available for student use at the time of the inspection.

| School Facility Good Repair Status Most Recent Inspection: Tuesday, November 22, 2022 | | | |
|--|---------------|------|------|
| Item Inspected | Repair Status | | |
| | Good | Fair | Poor |
| A. Systems | ~ | | |
| B. Interior | | ~ | |
| C. Cleanliness | ~ | | |
| D. Electrical | ~ | | |
| E. Restrooms / Fountains | ~ | | |
| F. Safety | ~ | | |
| G. Structural | ~ | | |
| H. External | ~ | | |

| Repair Needed and Action Taken or Planned Section Number Comment | | |
|--|---|--|
| (B) | Rm 16, Rm 10, P Rm 30, P Rm 32, P Rm 34 - Water stain ceiling tiles | |
| | Rm 11 - Rubber molding is loose at base of wall | |
| | Rm 9, Rm 6, P Rm 20 - Formica is broken on sink counter | |
| | P Rm 27 - Formica is loose on sink counter | |
| (E) (G) | MPR - Floor tiles are broken throughout Rm 5 - Sink faucet is loose at base Rm 11 - Dry rot on eave of walkway towards Rm 6 | |
| | P Rm 32 - Dry rot on skirting | |
| | MPR - Dry rot on eaves and beams in picnic area | |
| (H) | Rm K1 - Cement is lifted at entry on playground side; trip hazard | |
| | Rm 7 - Door stop is loose | |
| | P Rm 19, P Rm 20 - Trip hazard at asphalt cement | |

| Overall Summary of School Facility Good Repair Status | | | |
|---|------|------|------|
| Exemplary | Good | Fair | Poor |
| | ~ | | |

Rating Description

Good: The school is maintained in good repair with a number of non-critical deficiencies noted. These deficiencies are isolated, and/or result from minor wear and tear, and/or are in the process of being mitigated.

County Williams Settlement School Inspection Results

On an annual basis, the San Bernardino County Superintendent of Schools conducts Williams visits to monitor school sites to evaluate sufficiency of instructional materials and to ensure that school site facilities are in good repair and that any deficiencies are accurately reported in the School Accountability Report Cards. The most recent facility inspection completed by the county took place on 8/23/2022. Results of the inspection and corrective action taken by the district are provided in the table below.

| Suspensions and Expulsions by Student Group (2021-22) | | | |
|---|------------------|-----------------|--|
| Student Group | Suspensions Rate | Expulsions Rate | |
| All Students | 4.5 | 0.0 | |
| Female | 2.0 | 0.0 | |
| Male | 6.6 | 0.0 | |
| Non-Binary | 0.0 | 0.0 | |

| Chronic Absenteeism By Student Group (2021-22) | | | | |
|--|--------------------------|--|---------------------------------|--------------------------------|
| Student Group | Cumulative Enrollment | Chronic Absenteeism Eligible Enrollment | Chronic Absenteeism Count | Chronic Absenteeism Rate |
| All Students | 557 | 490 | 191 | 39.0 |
| Female | 254 | 222 | 86 | 38.7 |
| Male | 303 | 268 | 105 | 39.2 |
| Amer. Indian or Alaska Native | 1 | 1 | 1 | 100.0 |
| Asian | 17 | 15 | 4 | 26.7 |
| Black or African-Amer. | 56 | 49 | 15 | 30.6 |
| Filipino | 4 | 4 | 0 | Q.O |
| Hisp. or Latino | 437 | 383 | 153 | 39/9 |
| Native Hawaiian or Pacific Islander | 1 | 1 | 1 | 100.0 |
| Two or More Races | 15 | 14 | В | 57.1 |
| White | 26 | 23 | 9 | 39.1 |
| English Learners | 104 | 96 | 33 | 34.4 |
| Foster Youth | 22 | 19 | 5 | 26.3E |

h Learners

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned to based on setting, subject, and grade level. An Authorization is defined as the services that an educator in authorized to provide to students.

| Teachers Without Credentials and Misassignments (Considered "ineffective" under ESSA) Authorization/Assignment (2021-22) | Number |
|---|--------|
| Permits and Waivers | 0.0 |
| Misassignments | 0.0 |
| Vacant Positions | 0.0 |
| Total Teachers Without Credentials and Misassignments | 0.0 |

| Teachers Without Credentials and Misassignments (Considered "ineffective" under ESSA) Authorization/Assignment (2020-21) | Number |
|---|--------|
| Permits and Waivers | 0.0 |
| Misassignments | 0.0 |
| Vacant Positions | 0.0 |
| Total Teachers Without Credentials and Misassignments | 0.0 |